

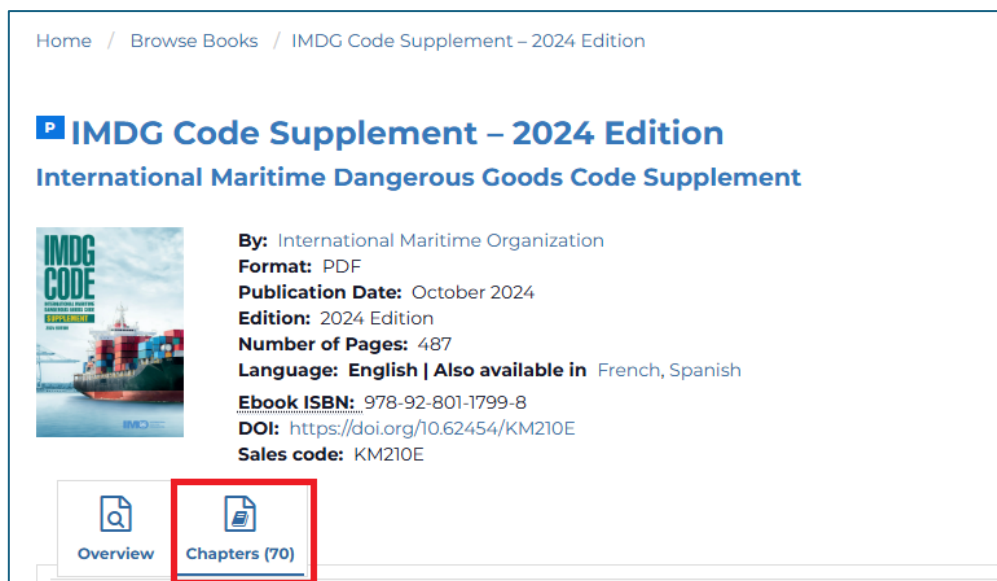
How to use Annotations tool on the IMO ePublications platform

IMO ePublications platform includes an annotation tool, *Hypothes.is*, which allows you to highlight text, add notes, and engage in collaborative discussions directly on the document. The following instructions will guide you through using this tool effectively.

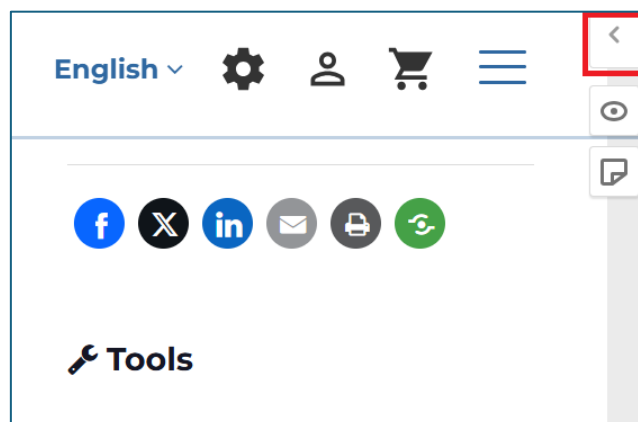
Visit: **IMO-ePublications.org**

- 1 **Log in** to your account using your credentials.
- 2 Navigate to the title with the **Full-text/HTML feature** and click on the chapters.

Note: This feature is currently available only for full-text titles. The list of current full-text titles is available [here](#).

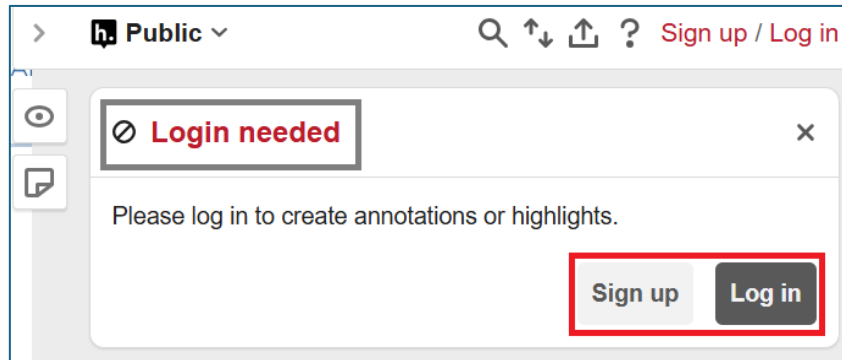


- 3 Click on the (<) arrow sign to open the sign-in window.



- 4 Sign in or sign up using the log in credentials for Hypothes.is.

[Note: Annotations tool is offered by a third-party service provider, Hypothes.is. Please check their terms of use before signing up for a free account]



- 5 Complete the form sign up if it's your **first time** using the service.

Sign up for Hypothesis

Username ⓘ

Email address

Password

☐ I have read and agree to the [privacy policy](#), [terms of service](#), and [community guidelines](#).

☐ I would like to receive news about annotation and Hypothesis.

Sign up

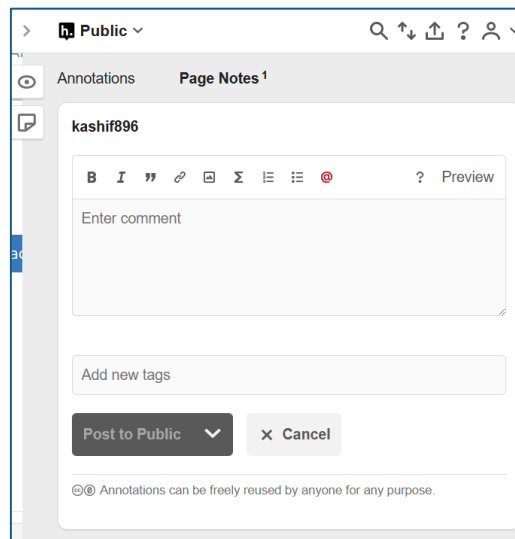
You should receive an email confirming your successful registration. Follow the link in the email to activate your account.

Account registration successful

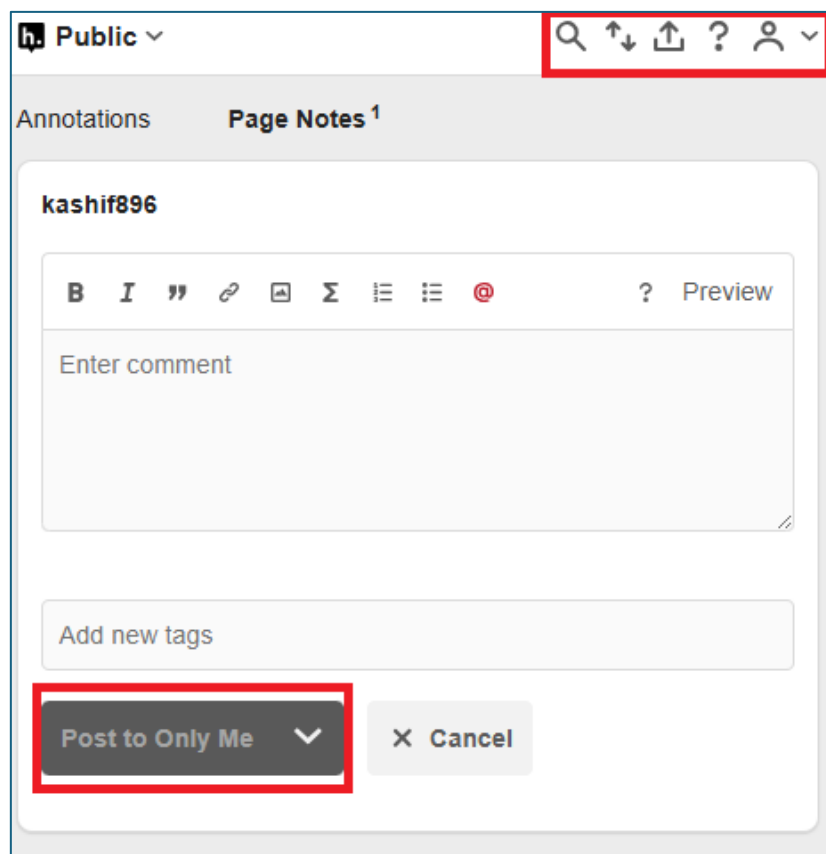
Please check your email and open the link to activate your account.

If you don't receive your activation link within a few minutes, send an email to support@hypothes.is

- 6 Go back to the publications page and log in to your hypothes.is account and start using the tool.



You can utilise various features offered by the annotations service. Please explore the features highlighted in the window below to make the most of the tool.



If you have any questions about the tool, please get in touch with the service provider at support@hypothes.is.